

**Lesson
11**

The suffixes *ance/ant* and *ence/ent*

Teaching

attend + ance = attend <u>ance</u>	ancient
avoid + ance = avoid <u>ance</u>	science
annoy + ance = annoy <u>ance</u>	conscience
apply + ance = appli <u>ance</u>	efficient
defy + ance = defia <u>nce</u>	suffici <u>ent</u>
guide + ance = guida <u>nce</u>	frequ <u>ent</u>
defend + ant = defend <u>ant</u>	sequ <u>ence</u>
contest + ant = contest <u>ant</u>	delinqu <u>ent</u>
inhabit + ant = inhabi <u>tant</u>	adolesc <u>ent</u>
descend + ant = descend <u>ant</u>	crese <u>nt</u>

Lesson Generalization: The suffixes **ance** and **ant** are commonly added to complete words. The suffixes **ence** and **ent** are commonly added to roots. They are used after the letters **ci**, **qu**, and **sc**.

A.

1. Notice that the suffixes in the first column are added to complete words. What are those suffixes?

Write the spelling words that are made by joining a complete word with its suffix.

2. What suffixes are added to the roots in the second column?

Write the spelling words that are made by joining a root and its suffix.

B. On a separate sheet of paper write the spelling words and a brief definition for each.

The suffixes *ance/ant* and *ence/ent**More Practice***Tested List**

- | | | | |
|---------------|----------------|----------------|----------------|
| 1. attendance | 6. guidance | 11. ancient | 16. frequent |
| 2. avoidance | 7. defendant | 12. science | 17. sequence |
| 3. annoyance | 8. contestant | 13. conscience | 18. delinquent |
| 4. appliance | 9. inhabitant | 14. efficient | 19. adolescent |
| 5. defiance | 10. descendant | 15. sufficient | 20. crescent |

A. Rewrite each incomplete word with the correct ending.

- | | | | |
|---------------------|---------------------|---------------------|----------------------|
| 1. defend
_____ | 6. guid
_____ | 11. cresc
_____ | 16.adolesc
_____ |
| 2. annoy
_____ | 7. delinqu
_____ | 12. consci
_____ | 17. defi
_____ |
| 3. contest
_____ | 8. avoid
_____ | 13. anci
_____ | 18. sci
_____ |
| 4. attend
_____ | 9. inhabit
_____ | 14. appli
_____ | 19. frequ
_____ |
| 5. suffici
_____ | 10. effici
_____ | 15. sequ
_____ | 20. descend
_____ |

B. Write the spelling word that is related in some way to each group of words.

- stove, refrigerator, vacuum cleaner _____
- teen-ager, youth, juvenile _____
- native, resident, citizen _____
- biology, chemistry, physics _____
- heir, grandson, great-granddaughter _____
- first, second, third _____
- competition, judge, winner _____
- pest, bother, irritation _____
- lawyer, judge, jury _____
- modern, antique, futuristic _____