

**Lesson
13**

The assimilated prefix *ad*

Teaching

- | | |
|--------------------------|----------------------------|
| dis + count = discount | re + cent = recent |
| ad + count = account | ad + cent = accent |
| in + fection = infection | in + fluence = influence |
| ad + fection = affection | ad + fluence = affluence |
| re + peal = repeal | dis + proved = disproved |
| ad + peal = appeal | ad + proved = approved |
| re + semble = resemble | re + sistance = resistance |
| ad + semble = assemble | ad + sistance = assistance |
| re + tract = retract | in + tention = intention |
| ad + tract = attract | ad + tention = attention |

Lesson Generalization: Assimilated means to be made a part of. When the last letter of a prefix changes to match the first letter of a root, the prefix is said to be assimilated. The prefix **ad** is assimilated more often than any other prefix. It also causes more double-consonant spelling problems than any other prefix.

ad + similat + ed = assimilated (to) (same or similar) (made similar to)

A.

- Ten words in the spelling list begin with the prefix *ad*. The base words change their spelling when the prefix *ad* is added. Write these ten spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- The ten other words from the list do not change their spelling when their prefix is added. Write these prefixes and the words from the list that begin with each.

Prefix	Words
_____	_____
_____	_____
_____	_____
_____	_____

- On a separate sheet of paper write the spelling words in alphabetical order and write a short definition for each.

**Lesson
13**

The assimilated prefix *ad*

More Practice

- | | | | | |
|--------------|-------------|-------------|---------------|----------------|
| 1. discount | 5. repeal | 9. retract | 13. influence | 17. resistance |
| 2. account | 6. appeal | 10. attract | 14. affluence | 18. assistance |
| 3. infection | 7. resemble | 11. recent | 15. disproved | 19. intention |
| 4. affection | 8. assemble | 12. accent | 16. approved | 20. attention |

A. Complete each sentence with two spelling words that have the same root.

- Can you _____ the pieces of this puzzle to _____ a dog?
- Everyone _____ of the scientist's research until his findings were _____.
- The council may _____ the new law if we _____ directly to the mayor.
- This coupon entitles shoppers to a _____ when they open a charge _____.
- My _____ is to attract the _____ of the audience.
- Nations with great _____ sometimes use their wealth to _____ other nations.
- Her _____ visit to England may account for her slight _____.
- The mother showed much _____ when treating her baby's _____.
- I need your _____ in overcoming the _____ to my plan.
- The candidate wanted to _____ his earlier statement to _____ more voters.

B. All of the words in the spelling list begin with one of four letters: **a, r, d, i**. Use as many spelling words as possible in four alliterative sentences. (Alliteration is the repetition of a beginning consonant sound.) Circle the spelling words.

Detective Dawson (disproved) the department director's description of the daring (discount) deal.

- _____
- _____
- _____
- _____